

2022 - 2024

School Improvement Plan Summary

Old Noarlunga Primary School

Goals	Targets	Challenge of Practice	Success Criteria
1. To increase the number of students achieving SEA and Higher Bands in Mathematics	2022: Year 3, 16 students: SEA = $12/16 = 75\%$ Potential HB: $3/16 = 19\%$	If we structure a rigorous problem-based learning approach in mathematics, which is evidence based then we will increase student achievement at SEA and in higher bands	Students will engage in problem solving and be able to articulate and display their Mathematical thinking and understandings at year level appropriate Australian Curriculum Standards. Students will select and use a range of problem-solving strategies to explore maths concepts to develop multiple solutions. We will see each student engage in a 'problem-based approach' which will enable them to articulate their understanding to solutions to a standard appropriate to year level. Each student
	Year 5, 14 students: SEA $10/14 = 71\%$ Potential HB: $2/14 = 14\%$		
	2023: Revision of 2022 progress towards targets will determine targets for 2023		
	2024: Revision of 2023 progress towards targets will determine targets for 2024		

			<p>will be able to identify and comment on patterns and make connections in what they see in Mathematics.</p> <p>Each student will engage in discussion to develop a clear understanding and justify their positions to solving mathematics-based problems.</p> <p>Students will select and use a range of problem-solving strategies to explore maths concepts to develop multiple solutions.</p>
<p>2. To increase the number of students achieving Band 3 and above for Year 3 and Band 5 and above in NAPLAN Writing.</p>	<p>2022: YEAR 3: 86 % students at Band 3. 4/14 students lifted into Band 3 from Below 4/14 students lifted retained to Band 5 YEAR 5: 50% students at Band 5 (6/12)</p> <p>2023: Revision of 2022 progress towards targets will determine targets for 2023</p> <p>2024: Revision of 2023 progress towards targets will determine targets for 2024</p>	<p>If we develop and implement a consistent, targeted, evidence-based approach to the teaching of writing we will increase student achievement.</p>	<p>All students will develop deeper understandings and be able to discuss the use of authorial choices and language conventions to improve their writing.</p> <p>Student writing will display evidence of paragraphing, self-editing for punctuation and an understanding of text structure.</p>
<p>3. To increase the number of students achieving SEA and Higher Bands in Reading.</p>	<p>2022: Year Year 3, 16 students: SEA 13/16 = 81% Potential HB: 2/16 = 12.5%</p> <p>Year 5, 14 students: SEA 10/14 = 71% Potential HB: 6/14 = 43%</p>	<p>If teachers develop a consistent, intentional approach to the explicit systematic teaching of synthetic phonics, fluency and comprehension from Reception to Year 6, then we will see an improvement in student reading achievement.</p>	<p>Students will be able to articulate and reference authors ideas and arguments. Students will be able successfully decode 'pseudo words' and be able to use effective strategies to decode unfamiliar words.</p>

Each student will be able to describe their personal reading goal and practise strategies to achieve it.

2023:
Revision of 2022 progress towards targets will determine targets for 2023

2024:
Revision of 2023 progress towards targets will determine targets for 2024

 Recoverable Signature

X 

Principal

Signed by: 2a213d21-3392-496c-919b-43a0d2321cae

Click or tap to enter a date.

X 

Education Director

 Recoverable Signature

X 

Governing Council Chair Person

Signed by: 2a213d21-3392-496c-919b-43a0d2321cae

