



# SCHOOL CONTEXT STATEMENT

Updated: 15/2/20

**School number:** 0313

**School name:** Old Noarlunga Primary School

## School Profile:

Old Noarlunga Primary School is located in southern metropolitan Adelaide, 33 kilometres from the Adelaide GPO, in the beautiful historic township of Old Noarlunga. The school is nestled along the banks of the picturesque Onkaparinga River and along with the township has a proud heritage and history. The school is one of the oldest in South Australia and has provided public education in the township for over 160 years, opening in 1852 and gazetted in 1859.

After significant enrolment growth between 2013 and 2018, enrolment numbers are currently at 153. We have secured an additional dual classroom block, to be transported to our site in mid 2020, as we are over our current capacity of 140 students. This will better accommodate our current enrolments and allow for an increase in our capacity, up to approximately 200 students. Additional staff toilets including a Disabled access toilet are to be constructed in 2020.

In 2020 our school Index of Disadvantage was adjusted from a Category 3 to a Category 5.

Old Noarlunga Primary School has a commitment to high levels of learner growth and achievement. We implement evidence based high impact strategies and rigorous data informed teaching and learning practices. We have a focus on developing powerful learning dispositions in our students. Old Noarlunga Primary is community focused and recognises the importance of actively and strategically engaging students, families and the local community in school life.

## 1. General information

- **School Principal name:** Ms Melanie Jones
- **Senior Leader:** Mr Joel Catchlove
- **Year of opening:** The school first operated from 1852, and was gazetted in 1859.
- **Postal Address:** 23 Malpas St, Old Noarlunga, SA 5168
- **Location Address:** 23 Malpas Street, Old Noarlunga SA 5168
- **Education Department Partnership:** River Hub
- **Geographical location** – 33.2 km from the Adelaide GPO
- **Telephone number:** (08) 8386 2093
- **Fax Number:** (08) 8386 3587
- **School website address:** <http://www.onps.sa.edu.au>
- **School e-mail address:** dl.0313\_info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- **Out of School Hours Care (OSHC) service:** There is a site managed OSHC service on site that opened in August 2019.

## Student Enrolment

February 2020 FTE student enrolment: 153

	2014	2015	2016	2017	2018	2019	2020
Reception	21	24	13	11	22	17	24
Year 1	16	23	23	14	11	22	16
Year 2	17	18	21	23	17	13	23
Year 3	9	15	18	22	25	22	14
Year 4	12	9	16	18	25	25	23
Year 5	9	10	9	16	20	23	25
Year 6	10	8	8	9	16	17	22
Year 7	11	6	8	7	9	6	6
<b>TOTAL</b>	<b>105</b>	<b>113</b>	<b>115</b>	<b>120</b>	<b>145</b>	<b>145</b>	<b>153</b>
Male FTE	61	58	59	58	66	69	76
Female FTE	44	55	56	62	79	76	77
School Card Approval (Persons)	39	30	35	30	42	45	45
Aboriginal FTE Enrolment	3	6	6	6	7	7	8

### Student enrolment trends:

Prior to 2013, enrolments tended to fluctuate. From 2013 to 2018 there was steady growth in enrolment numbers, with the school exceeding its capacity of 140 in 2018.

There has been significant population growth in the surrounding areas with a number of new housing developments in Seaford and Noarlunga Downs. The school is well regarded for its community feel and well deserved reputation of success.

In 2019 and 2020, the school only enrolled students who were local to Old Noarlunga Primary School, to ensure local families seeking to enrol their child, were guaranteed enrolment.

## 2. Students (and their welfare)

### • General characteristics

The student population is predominately of Anglo Australian background. Approximately 25% of the students. 2% of students are under Guardianship. 25% of students are in receipt of school card, 15% of students have a One Plan and 5% of the students are Aboriginal.

### • Student well-being programs

In 2015, the school values were reviewed by all members of the school community, including the student cohort. They are respect, responsibility, sustainability, courage and tenacity. We are currently reviewing our school Code of conduct to align more closely with our school values. Student learner resilience, learning dispositions and self-efficacy are seen as fundamentally important to immediate and long-term student wellbeing. There is a focus on developing powerful learning dispositions and a growth mindset in our students and their families. Students may be involved in small group or individual social skills activities with support provided by the Pastoral Care Worker, Principal or School Services Officer. We have a House Buddy system and a School Spirit Award for House related programs and activities.

## • **Student support offered**

The school has stringent processes for tracking and monitoring student growth and achievement. Students not achieving as expected have further in-depth assessments. Additional programs are implemented including: MiniLit and MacquLit (Literacy), QucikSmart (Numeracy), Too Smart, Reading Club and other various school based intervention programmes. In 2020 we are introducing the Read Write Inc and Fresh Start programs R-3 and at Year 5. One Plans for all eligible students were developed in 2019.

Once a term, Student Review Meetings are held with the Department for Education Support Services Personnel including: Speech Pathologist, Special Educator, Educational Psychologist and Behaviour Coach, to review student progress and refer students for additional assessments if required.

## • **Student management**

The Behaviour Management Policy is currently under review.

We support students to take responsibility for their actions and make restitution and restore relationships where actions have not met the school Code of Conduct.

Positive behaviours are also recognised and acknowledged.

Anti-bullying strategies are implemented across the school.

Individual supported play programmes (with staff support) are developed where necessary.

Whole school assemblies are held regularly where individual, class and whole school successes can be acknowledged.

## • **Student government**

A Student Representative Council (SRC) with representation from all classes meets fortnightly. Class meetings prior to SRC meetings are an expectation. The SRC plays an active role in decision making and organising and planning whole school activities. SRC reports are given at Governing Council meetings.

School Captains are elected from the Upper Primary Class. The School Captains provide a model of the school values and represent the school at important community events.

House and Vice Captains are elected from Years 6 and 7.

## • **Special programmes**

Student participation in special programmes is a priority for our school.

Students can participate in a number of special programmes, including:

- Junior Choir
- Festival Choir
- School Band
- Community Christmas Choir
- Green Grubs Group (sustainability / gardening group)

A series of lunchtime workshops (run by teaching and support staff) provide students with the opportunity to engage in a structured play or learning experience. These include:

- Japanese Club
- Reading Club
- Pokemon Club
- Girls group

A school vegetable garden and recycling scheme provide students with the opportunity to engage in sustainable living education and practices.

### 3. Key School Policies

#### Site Improvement Plan and other key statements or policies:

The Site Improvement Plan priorities for 2018-2021 are:

- To increase student achievement in Reading
- To increase student achievement in Writing
- Increase the number of students achieving in the Higher Bands in Mathematics.

#### Recent key outcomes:

- Implemented visible Learning Intentions and Success criteria from R-7
- The R-2 classes implemented the Heggarty phonemic awareness program with an 85% students achieving the required benchmark of 28/40
- \$110,000 plus invested in ICT with complete overhaul of all ICT infrastructure including servers, wiring, switches, SWIFT internet and the addition of over 100 Chromebooks and ipads
- Implementaiton of the Brightpath Writing assessment tool
- Student Free Day with Seaford K-7 on Writing presented by Louise Dempsey
- Implementation of the Read Write Inc program from R-3/4 and Freshstart at Year 5
- Implementation of Big Ideas in Number from R-7
- Commencement of an OSHC service in August 2019

### 4. Curriculum

#### Subject offerings:

The school implements the Australian Curriculum;

- Mathematics
- Science
- English
- Humanities and Social Sciences (History, Geography, Civics and Citizenship (Year 3 – 7) and Economics and Business (Year 5 – 7)
- The Arts (Dance, Drama, Media Arts, Music, Visual Arts
- )Health and Physical Education
- Technologies (Design and Technologies, Digital Technologies)
- Languages (Japanese)
- Specialist subjects are: Music, Physical Education and Japanese.

- **Special needs:**

Support for students with special needs is approached in a collaborative manner; with the Principal coordinating a team which includes the classroom teacher, school support personnel and Department for Education support staff, including the Special Educator, Educational Psychologist, Speech Pathologist, and Behaviour Coach in consultation with families.

Support may be individual, small group or in class support, depending on identified needs of the student.

- **Special curriculum features:**

Ensuring that our students have a broad curriculum and diverse learning experience is important to our school community. Provisions are made in the budget to allow all students to participate in a wide variety of learning experiences including incursions, excursions and sporting clinics.

- **Teaching methodology:**

The school implements high impact strategies for teaching and learning including:

- Differentiation
- Explicit teaching
- Learning intentions
- Ongoing Feedback
- Multiple approaches
- Clear and logical sequence of learning

The staff engage with the SA Teaching for Effective Learning which guides our work.

- **Student assessment procedures and reporting**

Acquaintance Night is held early in the school year. Parent / teacher and three-way interviews are held in Terms 1 and 3.

Formal written reporting (inline with the Federal Government A-E Reporting requirements) occurs in Terms 2 and 4. Parents are provided with comprehensive information on their child's learning and are welcome to discuss their child's progress at any time throughout the year.

## 5. Sporting Activities

Sporting clinics are held at the school in a number of disciplines when available, such as tennis, soccer and cricket.

Swimming and aquatics programs are held annually.

Students can play in a number of locally based club sporting teams.

The students are offered opportunities to participate in SAPSASA sports from year 5 including athletics and cross country competitions. Individuals can be involved in other both boys and girls SAPSASA competitions including swimming.

## 6. Other Co-Curricular Activities

- Special school events include, amongst others, Book Week, Harmony Day, Sports Day, PE Week, Remembrance Day, Yellow Brick Road, Bullying No Way Day, Ride to school day, Book Fair, JP Fun night,

- An End of Year school concert is held each year.
- A graduation event, in which our graduating students celebrate their achievements through a dinner and ceremony, is a significant event for our staff and families.
- All students have the opportunity to participate in visiting performances or workshops which draw on all learning areas.
- Students participate in excursions and other curriculum related activities such as local walks, theatre visits, museum visits and and a Year 3-7 camp and R-2 Bush school.

## 7. Staff (and their welfare)

**Staff profile** : (as at February 2020):

The school has 6 classes from R-7.

We have a newly appointed 0.5 Wellbeing and School Operations Senior Leader for 1 year, who also has a classroom role 0.5.

We have A 0.4 Reading support teacher.

We have 3 Specialist teachers of Japanese, Music and PE teacher who each work 0.4 each.

We have a Finance Officer who works 22 hours per week plus 2 hours per week to undertake OSHC Finance.

We have a Front Officer person who works 33.45 hours per week.

Our 4 Curriculum SSO's work 30 hours, 25 hours, 22 hours and 22 hours per week including 15 hours allocated to Library Support. Three of the four Curriculum SSO's are permanent 15 hours.

There is a Pastoral Care Worker for 12 hours per week, 9 hours funded by a Federal grant and 3 hours funded by local churches.

There is an ACEO who works 5 hours per week.

Our Groundsperson works 8 hours per week.

### • Leadership structure

There is a 1.0 Principal in her second year of a 5 year tenure.

There is a 0.5 Wellbeing and School operations leader appointed at the beginning of 2020 for one year.

### • Staff support systems

As a relatively small teaching staff, we operate as a collaborative team but have opportunities to work as an R-3 team and 4-7 team for key focus areas.

The SSO Curriculum team work together collaboratively and meet as a group with the Principal fortnightly and as required.

All teaching staff members are required to be an integral part of the SIP teams and have other key roles on Finance and Governing Council.

Professional development is provided to all staff (teachers and SSOs) with priority given to professional learning in the Site Improvement Plan areas. Other professional development is offered to staff in teams to ensure consistency across the levels of schooling.

Professional development in recent years has had a strong focus on embedding high impact teaching strategies.

## 8. Incentives, support and award conditions for Staff

N/A

## 9. School Facilities

### • Buildings and grounds

The school consists of 1 solid construction bluestone building which is used as the Administration, library and teacher resource area. There are 3 metal clad buildings all providing single classroom spaces and 2 wooden buildings, providing a double classroom and single classroom space. All 6 of the classroom spaces are used as classrooms. A multi-purpose hall was built in 2010. There is an ablutions block and a number of small to medium sheds. In 2020 we will receive a dual transportable building and additional staff toilets including a Disability toilet will be constructed on the Administrations building.

The grounds are attractive with a number of well established trees which provide shade. There is a large grassed oval, large and small playground, sandpit and a basketball/netball court (not full sized), along with 4 square, hopscotch and snakes and ladders ground markings and paved playspaces. There is also a vegetable garden. There are some natural play spaces which were constructed over the past few years.

### • Heating and cooling

All classrooms and buildings are airconditioned and heated with reverse cycle systems.

### • Specialist facilities and equipment

The school invested over \$100,000 to ICT in 2019. This included new servers, new wiring, SWIFT internet, new switches, new cabling, over 100 Chromebooks and ipads and the purchase of a 3 D printer.

A well equipped library is open to students and parents before and after school.

The multi-purpose hall is used by the school and community for PE, visiting performers, assemblies and for our pack up/pack down OSHC service.

The school has limited kitchen facilities that are used by staff with students and by the Fundraising Committee when required.

### • Student facilities

Bike racks are available to students for safe storage of their bikes and scooters.

Covered walkways provide shade in the summer and protection from rain in the winter; most buildings within the school grounds can be accessed under these.

The school does not currently have a canteen.

### • Staff facilities

There is a comfortable staff room on the mezzanine level of the main Administration building.

Staff have access to a teacher resource and printers, laminators, binders and photocopiers etc. There are limited options for staff preparation areas.

Staff male and female toilets are located within the ablution block and additional staff toilets will be constructed in 2020.

### • Access for students and staff with disabilities

Ramp access is provided to all classroom spaces and to the Administration building. The multi-purpose hall does not require a ramp.

A Disabled toilet will be constructed in 2020.

Staff with an injury, health issues or disability may have difficulty accessing the staff room on the mezzanine level of the Administration building due to the stairs

- **Access to bus transport**

A local bus runs through the town and connects with the train at Seaford Railway Station and Noarlunga centre.

The bus stop is located 100m from the school.

Local charter bus companies are used for student excursions. All buses on excursions are equipped with seatbelts.

## 10. School Operations

- **Decision making structures**

Staff meetings are held weekly and provide an opportunity for all teaching staff to be involved in decision making processes and procedures, including those relating to professional development, Site Improvement Plans, and PAC matters.

Ancillary staff meetings are also held on a regular basis.

Governing Council, and its Sub-committees (Grounds, Finance, and Fundraising) meet twice a term. Decision making is based on consensus or majority vote following a period of consultation and discussion.

The staff developed a Decision Making Policy in 2019.

- **Regular publications**

A Parent handbook is reviewed and updated each year. It is provided to all new families at the time of enrolment.

A staff handbook, which is updated and disseminated to staff each year, provides valuable induction to new staff and clarity to existing staff members.

A newsletter is published once a fortnight and either emailed or shared with families. The newsletter provides valuable information about school happenings, also showcases the learning that has occurred in a particular classroom or Specialist lesson. A photo gallery is also included in each newsletter. A term calendar is published at the commencement of each new term.

A school Facebook page is widely accessed by our community. This is a valuable communication tool in reminding our families of upcoming events and sharing learning highlights.

A new school website was created in 2019. Members of our school community are able to access all the information they need, including calendars, newsletters, and policies. ,

There is a Skool Bag app for communication which links to our school website.

A weekly bulletin is emailed to all staff late Friday afternoon and includes all the information they may need, in detail, for the week ahead. The Bulletin also includes a calendar of the weeks ahead.

A day book reminds staff of daily events or updated information.



- **Other communication**

Staff are all provided with a pigeon hole in which correspondence can be left for them.

A hard copy of the Bulletin is also provided to staff in their pigeon holes for continuous reference throughout the week.

Staff meeting, and other committee meeting minutes are emailed to all staff in a timely manner.

A yearly planner is located in the staff room.

- **School financial position**

The school is in a stable and healthy financial position; we budget to have approximately 10% of the RES at the end of any given school year.

- **Special funding**

The school applies for Disability funding as required for identified students.

## 11. Local Community

- **General characteristics**

Noarlunga Primary School was established in 1852 and gazetted in 1859. The school became known as Old Noarlunga Primary School in 2009. The school is situated in the historic village of Old Noarlunga, which is bordered by South Road and the Onkaparinga River. Local businesses are reliant on community patronage as well as tourists and visitors coming to the area for its heritage buildings and scenic environment.

There are no local major industries with most residents commuting out of the area to work.

Major shopping facilities are at Seaford and Noarlunga Centre.

- **Parent and community involvement**

The school enjoys a strong sense of community and parental involvement, including membership on the Governing Council and Sub-committees. Parents also volunteer in classrooms and assist with and school banking, attend working bees and participate in excursions.

Involvement and attendance at school events is significant.

The school looks to participate in community events when possible.

- **Feeder or destination schools**

Students enrol from a number of kindergartens and preschools including Seaford Rise, Moana, Seaford K - 7, and Brentwood Drive.

Graduates of Old Noarlunga Primary School generally attend Seaford Secondary College, and Chrisites Beach High School School and Cardjin College, with a small number enrolling at Tatachilla Lutheran College.

- **Other local care and educational facilities**

There are no other educational facilities within the township. There are a number of Childcare facilities in Seaford Meadows and Seaford Rise.

- **Commercial/industrial and shopping facilities**

An industrial area located across South Road in Seaford has a number of services and manufacturers including landscape and hardware supplies, tyres, recycling, mechanical repairs, and metal fabrication.

There are a number of shopping facilities nearby with most major retailers represented and a vast range of goods available. Seaford Shopping Centre and Colonnades (located at Noarlunga Centre) are the two main retail outlets in the area.

There are also a number of cafes, restaurants and fast food outlets located in the surrounding areas of McLaren Vale, Port Noarlunga and Seaford Rise.

- **Other local facilities**

A recreation centre at Seaford Rise offers many sporting opportunities for both children and adults. A skate park is adjacent.

State Swim, also located in Seaford Rise caters for swimmers with a range of skill and confidence levels.

The nearby Onkaparinga River provides opportunities for environmental education and sporting activities, such as kayaking and fishing.

There is a local tennis, netball and football team, with facilities.

Other local facilities include Port Noarlunga Aquatic Centre, Noarlunga Leisure Centre, and adventure playground, cinema, ice skating rink, bowling alley and community parks.

A vast array of medical services is nearby in both Seaford Rise and Noarlunga. Noarlunga Hospital is located at Noarlunga Centre.

- **Availability of staff housing**

There are a number of rental homes and established homes to purchase in the local area. New local housing developments also provide housing opportunities.

- **Accessibility**

Adelaide is easily accessible from the Seaford Railway Station, with regular daily and weekend services. Local buses connect with this service.

Main South Road and the Southern Expressway provide easy access to the city and Fleurieu Peninsula.

- **Local Government body**

Old Noarlunga Primary School is in the City of Onkaparinga.

The State electorate has very recently changed from Mawson (currently held by Leon Bignell – ALP) to Kurna (currently held by Chris Picton – ALP).

The Federal electorate is Kingston (currently held by Amanda Rishworth – ALP).

## 12. Further Comments

The school enjoys a strong sense of community amongst all its members, staff, students, parents and families. The long history of the school means that it has significant importance to the local community.

Staff are committed to our vision and purpose through the implementation of our values and guiding principles.

The school grounds are picturesque and well maintained, with two trees of significance within the grounds. The surrounding area, being the Onkaparinga River and parks add to the sense of tranquility within the school grounds.