



OLD NOARLUNGA PRIMARY SCHOOL NEWSLETTER

TERM 2, WEEK 2, 2019



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[oldnoarlungaprimarieschool](https://www.facebook.com/oldnoarlungaprimarieschool)



<https://skoolbag.com.au/forparents.php>



Government of South Australia
Department for Education

From the Principal HELLO EVERYONE,



On Monday, May 6th, we celebrated Kodomo No Hi, or Children's Day. This is a Japanese

holiday celebrated annually and dedicated to the health and happiness of children. Our Japanese teacher Sensei Perks created an amazing and memorable day for our students and immersed them in Japanese culture and tradition.

All classes participated in a Sumo suits session in the hall where there was lots of laughter and cheering. GKR Karate ran a karate session for each class and it was wonderful to see all students focused and participating so positively in the sessions. At the first break we had a visiting Pikachu who delighted students in the yard

– he had had a busy 2 days as he was also a visitor to the Japanese Children's Day event in the city on Sunday the 5th of May.

For lunch Sensei Perks arranged sushi and noodle cup lunch.

The market was a great way to end the day and we were so lucky with the weather. A range of items were on sale including: Pokeball cupcakes, Pokemon cupcakes and cookies, masks, Poky sticks, socks, badges, Plucka hiru, Mario and Luigi hats to name a few. It was great to see students excited and engaged.

Thank you so much to Sensei Perks for all of her planning and organisation over the last few months to create such a happy and positive experience for our students.

Melanie Jones



Woolworths Earn and Learn

Woolworths Earn and Learn program is back for 2019!

This initiative commences on **Wednesday 1 May, 2019 and ends Tuesday 25 June, 2019.**

So if you shop at Woolworths, please collect the stickers and bring them into the office. The more stickers we receive, the greater the choice of equipment we can receive for the school! Please let your family and friends know to save their stickers for our school. Each student received a Sticker Sheet this week. Please ensure you stick one sticker



in each box. Please don't stick extra stickers around the outside. More sticker sheets are available from the office or you can simply drop your stickers into the box.

Bunnings BBQ

Fundraising are holding a BBQ stall at Bunnings Seaford on Saturday 29 June, 2019. This is a fabulous opportunity to raise much needed funds for our school. The team need your help! Please contact Cath if you are able to spare some time to help on the day. The stall runs from approximately



9am-4pm. Even an hour or two would be really appreciated. Phone **8386 2093** or email dl.0313.info@schools.sa.edu.au

Federal Election BBQ and Cake Stall

The school would like to hold a Sausage Sizzle BBQ and Cake Stall during the election on Saturday 18 May, 2019, to raise funds for the school. If you are able to volunteer some of your Saturday between 8:30am-2:30pm to help out on the stall, please email (dl.0313.info@schools.sa.edu.au) or phone (**8386 2093**) Cath and advise your availability.

If you would like to donate baked goods please let Cath know. A list of all the ingredients will need to be supplied with



your baked items. If you provide your donations in containers, please ensure they are clearly labelled so they are returned to you.

KEY DATES

Thursday 9th May
MOTHER'S DAY STALL

Tues 14th - Thurs 16th May
NAPLAN TESTING

Wednesday 15th May
RESPONSIBLE PET INCURSION - R1 R2

Friday 17th May
NATIONAL WALK SAFELY TO SCHOOL

Thurs 16th - Tues 21th May
SCHOLASTIC BOOK FAIR

Monday 20th May
YELLOW BRICK ROAD

YEAR 8 REGISTRATION OF INTEREST FORMS
to be returned by
Friday 24th May

NOTICES

SENT HOME THIS FORTNIGHT

- Japanese Day Flyer
- Drake Fundraiser Key Tags



NAPLAN 2019

On Tuesday 14th, Wednesday 15th and Thursday 16th of May, our Year 3, 5 and 7 students will sit the 2019 NAPLAN paper tests.

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

WHAT IS ASSESSED?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials. See example NAPLAN questions at nap.edu.au

HOW IS MY CHILD'S PERFORMANCE MEASURED?

Individual student performance is shown on a national achievement scale for each test.

A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

HOW ARE NAPLAN RESULTS USED?

Students and parents may use individual results to discuss progress with teachers.

Teachers use results to better identify students who would benefit from greater challenges or extra support.

Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.

School systems use results to review programs and support offered to schools.

PARTICIPATION IN NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

If you do not wish for your child to participate for religious reasons or philosophical reasons documentation needs to be signed and approved by the Principal. These forms are available at the Front Office.

For more information about NAPLAN visit nap.edu.au

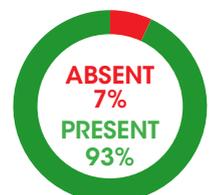
How is our attendance rate going?

YEAR TO DATE

The average daily attendance rate, Year-to-Date, derived from student attendance data sourced from the school systems as at 30/04/2019 is 93%.

PREVIOUS WEEK

The attendance rate from last week, derived from student attendance data, sourced from the school systems as at 30/04/2019 is 93%.





National Walk Safely to School Day

On Friday 17 May in Week 3, we will be participating in the National Walk Safely to School Day in lieu of Trek Tuesday. Trek Tuesday will resume on Tuesday in Week 4. Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes, it also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Smarter Kids. Hope to see you there!

QUOTE OF THE WEEK
STRIVE
FOR PROGRESS
NOT PERFECTION

Entertainment Memberships

Old Noarlunga Primary School is raising funds. Here's how you can help...

Help us raise funds for our School by buying an Entertainment Membership from us. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time!

<https://www.entertainmentbook.com.au/orderbooks/1167239>

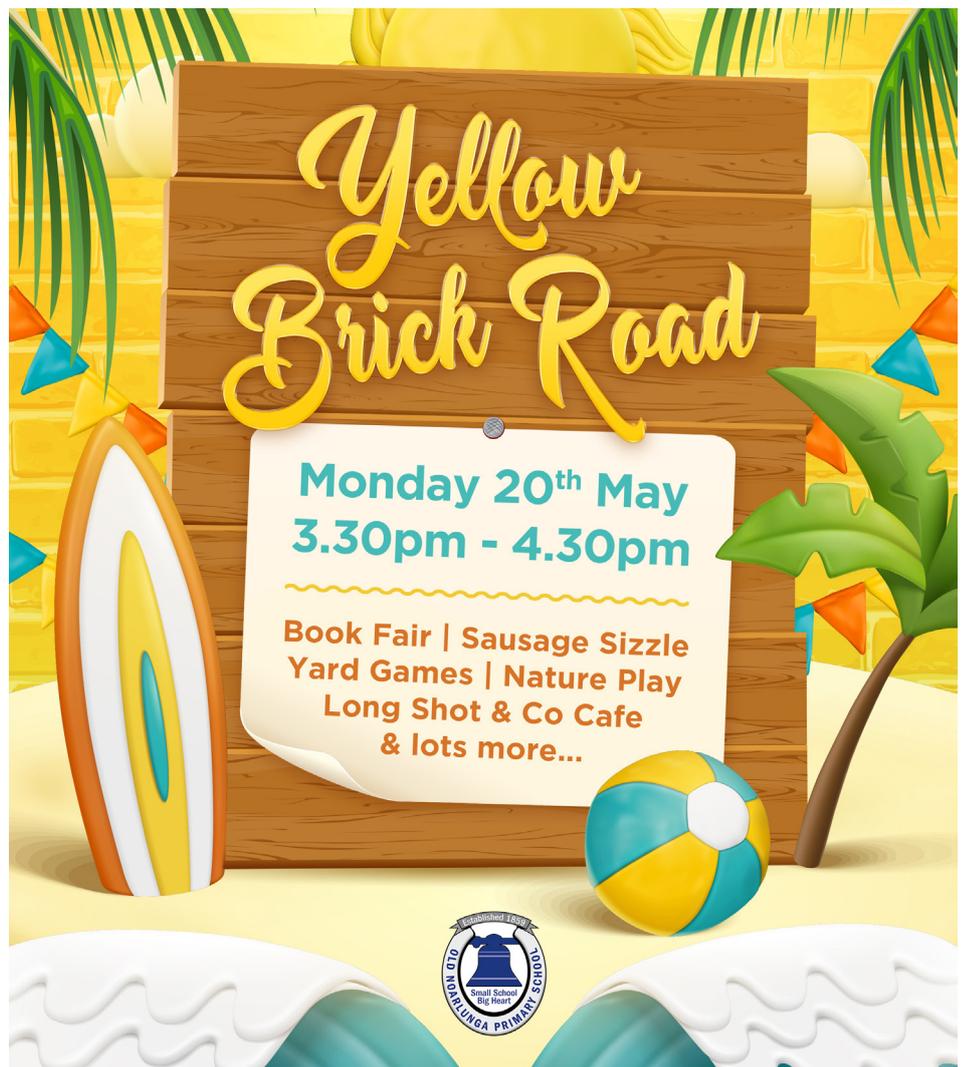


Drakes Fundraiser

Old Noarlunga Primary School is excited to be participating in Drake's Community Dollars Program, which is a fundraising opportunity for our school.

Each child will have received 2 Drakes key tags this week. If you shop at a Drake supermarket, simply present your key tag at the check-out for scanning. Please feel free to share with

family and friends. The school receives a percentage of all sales. It all helps to raise money for our school! More key tags are available from the office. Please come and collect more, if required.



Rooms 5 & 6 Corella Research

The 100s of Corellas who made Old Noarlunga Primary School (and the township) their home for several months, have been the topic of conversation in Rooms 5 & 6.

Students worked in small groups to research these interesting birds. They discovered lots of facts about their breeding and feeding habits and their migration patterns.

Groups explored the grounds of ONPS to take photos and write notes about the negative impact that the Corellas were having on our beautiful school.

We decided that we wanted to hear from the people of the Old Noarlunga Township. Students and teachers hand delivered surveys to over 100 houses, close to ONPS. We were delighted to receive over 40 responses back, with some very interesting opinions and viewpoints.

Our next step was to design a technique or product that will either humanely (not harm) reduce the numbers of the Corellas or reduce the negative impact that the birds have had on our school.

Groups designed and created some amazing inventions to tackle the Corella 'invasion'! The final stage was for groups to present their invention to the classes and then receive constructive feedback from their peers.

We all thoroughly enjoyed this learning opportunity and while we are sad to see the birds go, we are not sad to see and hear the end of the mess and noise.





Cross Country

On Thursday April 4th, Term 1, a group of students attended the SAPSASA Cross Country event at Noarlunga Downs Primary School. I always encourage students to give this event a go because you never know when student's will find something they enjoy or excel at. We were fortunate enough to have many students return for their second or third tries as well as many new students attempting their first 2km or 3km runs.

Students are encouraged to set goals, for some it may be as simple as finishing the race (which is easier said than done) or beating their previous personal best, many of which reached their goals on the day. A special shout out goes to a group of students in Room 4 who trained at break times leading up to the event. These students ran over 100 laps and should be commended for their commitment.

Finally, a big thank you goes out to all the parents and volunteers who assisted on the day. Without these individuals these days would not be possible.

Joe Cusano, PE Teacher

